

Writing and Sharing Our Funds of Knowledge

Purpose

- Learn about each other
- Identify our shared knowledge
- Reflect on the experiences that have brought us to high-needs schools
- Collectively assemble our ideas
- Think about our students.

Luis C. Moll



Is a Latino anthropologist, researcher and professor teaching at the University of Arizona. He is best known for coining the term "funds of knowledge" to describe the cultural resources that students of color bring to the classroom.

Luis Moll's video is in SEED Connect:

www.tolerance.org/tdsi/asset/tapping-community-and-home-resources

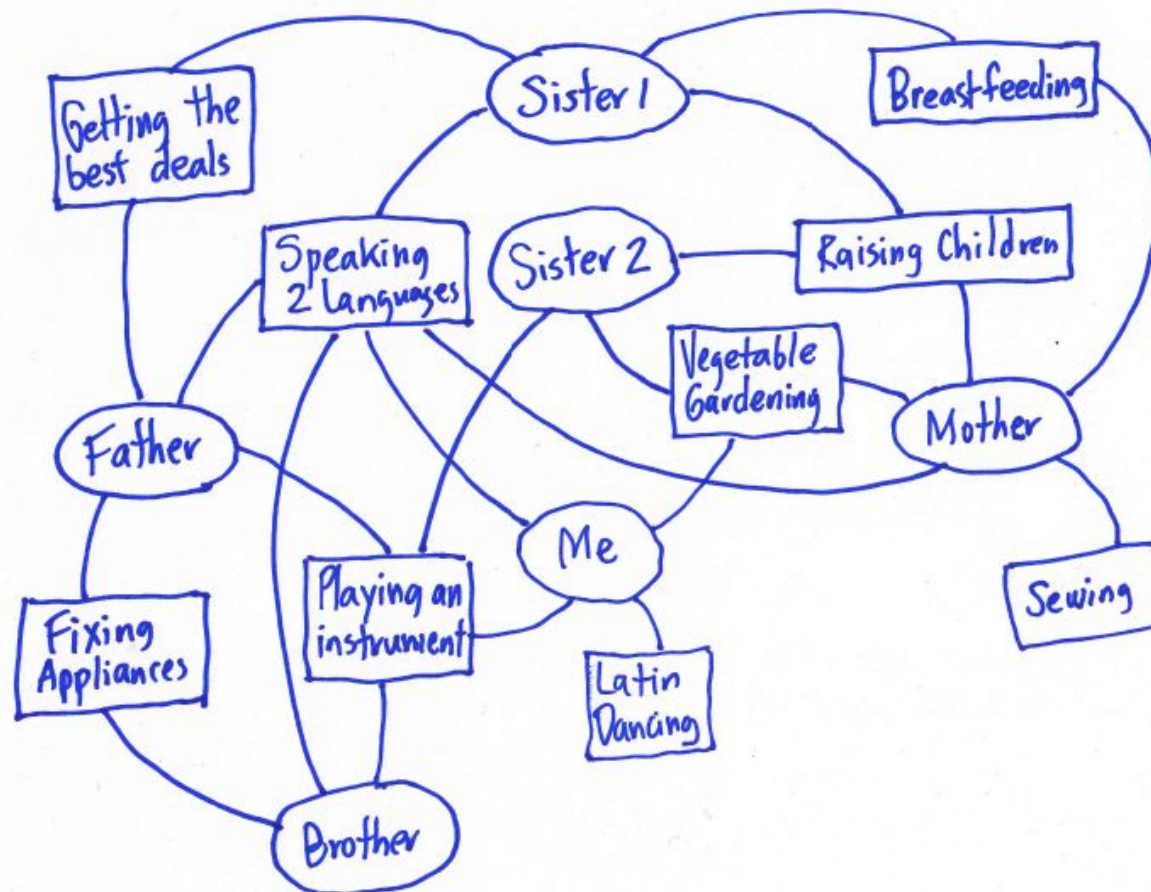
His Study

Found the families had “abundant knowledge the schools did not know about, and therefore did not capitalize on, in order to teach academic skills.”

What Are Funds of Knowledge?

- Informal – might not be tied to an institution or a certificate
- Experiential – not academic
- Cultural – learned from the places where you've lived or worked
- People-based-valuable knowledge you've received from others

My Family's Funds of Knowledge

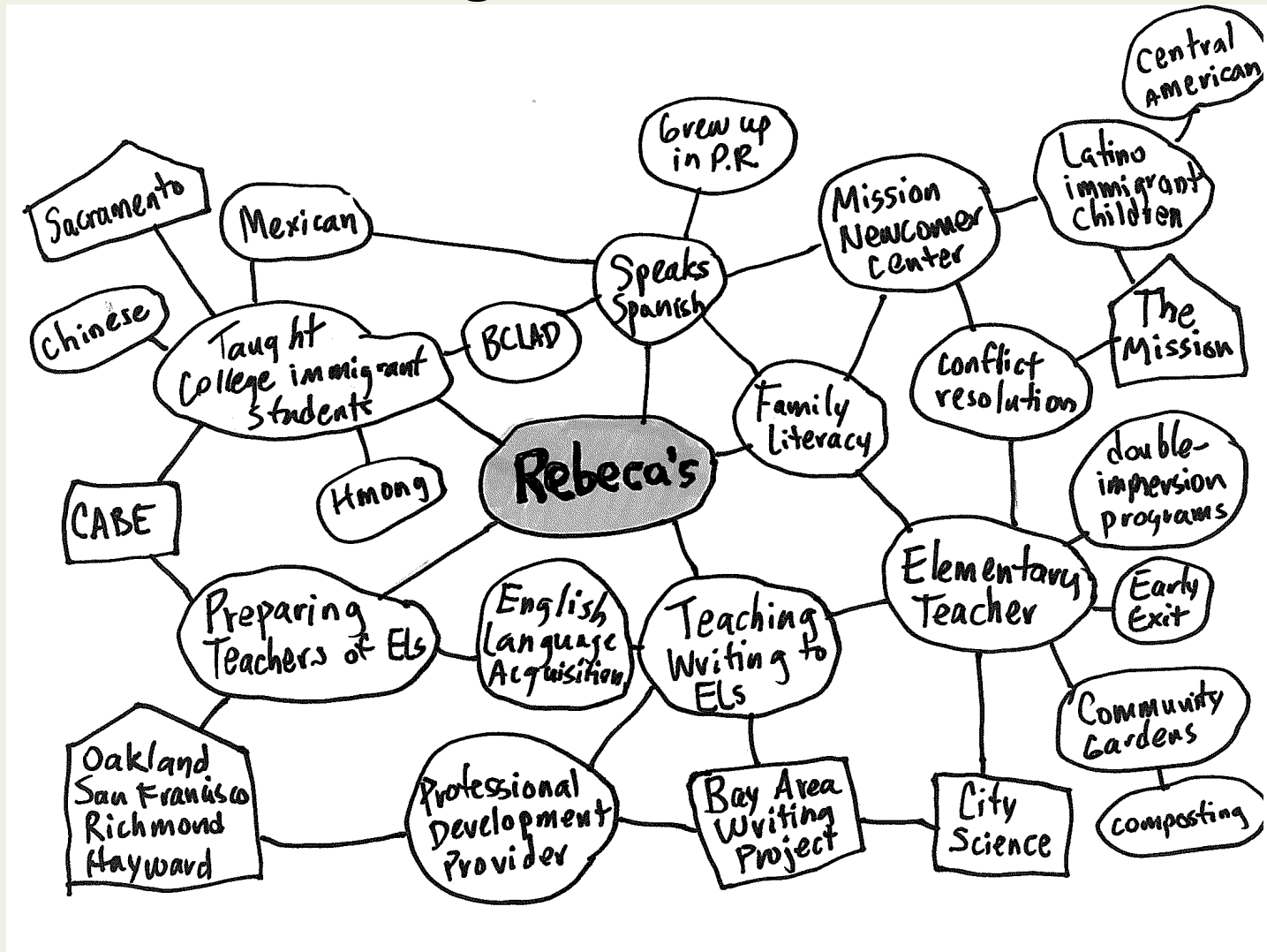


Funds of Knowledge For High Needs Schools

A variation is to map the funds of knowledge and/or work experiences we bring to this work in our schools.

The purpose is to uncover the non-academic, experiential, informal, people-based knowledge that we bring to our team.

Rebeca's Funds of Knowledge For High Needs Schools



Create a similar map that
uncovers the funds of knowledge/
experiences you bring to this work
in your schools

Write About Your Funds

- What funds of knowledge/ experiences do you bring to this work in your school (s)?

Talk About Your Map and Your Writing To A Partner

- Save time for your partner to ask you questions
- Alternatively, partners can listen to this talk, take note, and introduce the other person to their table or to the larger group.

Reflect With Your Table

- What have we noticed?
- What have we learned?

This PPT is available online through
SEED Connect